CAREER PATHWAYS MODEL

TEACHER

Level 1: Developing Teacher Level 2: Distinguished Teacher Level 3: Performing Teacher

Purpose:

Recognize teachers based on performance level

TEACHER LEADER

Compus Contact*
Cooperating Teacher
Department Chair**
Instructional Leadership
Team*
Mentor Teacher
Mentor Lead Teacher

Purpose:

Recognize teachers who contribute to the profession by supporting teacher development

"Elementary only "Secondary only

CAMPUS SPECIALIST

Instructional Coach Math Specialist Reading Specialist Science Specialist

Purpose:

Recognize teachers who provide specialized teacher support at the campus level

DISTRICT

Bilingual/ESL Specialist
Differentiation
Specialist
English/LA Specialist
ESL/Math Specialist
Math Specialist
Math Specialist
Reading Specialist
Science Specialist
Social Studies Specialist
G/T Specialist
Technology Specialist

Purpose:

Recognize teachers who provide specialized teacher support at the district level

ADMINISTRATION

Assistant Principal
Associate Principal*
Lead Principal*
Department Intern
Administrative Intern***

Purpose:

Support all levels of the campus to ensure student success

"Secondary Assistant Principals Only "Principals Only ""Elementary and Secondary



Developing Career Ladders In Teaching

J Rink

Developing Career Ladders In Teaching:

Developing Career Ladders in Teaching ,1985 **Establishing Career Ladders in Teaching** Paul R. Burden, 1987 Promoting the Professional Development of Teachers in Career Ladders Georgea Mohlman Sparks, 1987 *Introduction to Management and Leadership for Nurse Managers* Russell C. Resources in Education ,1993 Swansburg, Richard J. Swansburg, 2002 This book is designed for management development of professional nurses in the twenty first century The text provides the best management concepts and theories of management available from the field of generic management as well as from nursing management sources It also provides theoretical and practical knowledge that will aid clinical nurse managers in meeting the demands of constantly changing patient care services Education in Developing Countries Marlaine E. Lockheed, Adriaan Verspoor, 1991 This study presents policy options for improving the effectiveness of primary schools in developing countries It examines problems common to most developing countries and presents an array of low cost policy alternatives that have proved useful in a variety of settings of Research on Teacher Education John P. Sikula, Association of Teacher Educators, 1996 The first edition of this text sought to provide a basis for improving the education of teachers at every level Committed to the idea that the betterment of teacher education is essential to the improvement of schools it provided understanding of the research so that professionals could compare evaluate and create effective programmes Education, Management, and Participation Sherry Keith, Robert Iournal of Research and Development in Education ,1988 Foundations of Education John Henriques Girling, 1991 Martin Rich, 1992 PHILOSOPHY HISTORY AND GOALS OF AMERICAN EDUCATION City Schools and City Politics John Portz, Lana Stein, Robin R. Jones, 1999 An explanation of why some US cities are better at educational reform than others It relates education to politics showing how the whole village can be mobilized to better educate tomorrow s citizens It is based on an 11 city study of civic capacity and urban education A Flat Profession? Developing an Evidence-Based Career Ladder by Teachers for Teachers- A Case Study Norma Ghamrawi, Abdullah Abu-Tineh, 2023 This case study aimed at developing a research based career ladder for public school teachers in Qatar in an attempt to combat the flatness of the teaching career Six focus groups interviews each involving 3 5 teachers from governmental schools comprised the study sample Data was analyzed using theme based analysis Findings suggest the legitimacy of a multi directional career path for teachers rather than the current linear career system in order to support their resilience and wellbeing A data driven teacher career ladder is presented discussed and debated **Resources in Education** ,1997 Career Ladders for Challenged Youths in Transition from School to Adult Life Shepherd Siegel, 1993 The step by step textbook provides instruction and supportive materials for establishing a career ladder program for disadvantaged youth in your community The video Career Ladders describes the pioneer program in San Francisco which blends vocational training full participation in a peer group and long term support to assist disadvantaged youths in moving from high school to the working world **Teacher Quality**

and the Role of the Principal California. State Board of Education, 1985 **Paying Teachers for What They Know and Do** Allan Odden, Carolyn Kelley, 2002 Updated Edition of Best Seller Odden and Kelley demonstrate in this edition of Paying Teachers for What They Know and Do why they are the primary source for reliable information dealing with teacher compensation Bob Chase PresidentNational Education Association Every community developing a strategy to improve schools will want to use this book as a guide It tells you everything you want to know about new teacher compensation strategies that affect all aspects of teaching and learning Yvonne Chan PrincipalVaughn Next Century Learning CenterSan Fernando CA The second edition of Paying Teachers for What They Know and Do advances the ongoing discussion of how to create compensation systems that reward teachers for developing the skills and knowledge needed to deliver standards based instruction As Odden and Kelley write We are still at the beginning of the learning curve in understanding which systems are viable and effective and therefore should monitor the development of new teacher compensation systems carefully Sandra Feldman PresidentAmerican Federation of Teachers The demand for more innovative more competitive and more motivating compensation plans for teachers is growing every day and now Allan Odden and Carolyn Kelley have updated their classic book on teacher compensation to give district and site based administrators all the new information and insight they need to start moving in the right direction The second edition of Paying Teachers for What They Know and Do describes various pay and compensation initiatives currently in use across the country including signing bonuses upgrades in teacher pensions higher salaries to those who are willing to work in more challenging schools and other approaches It also explores the different types of compensation plans used in the private sector as well as systems based on the continued acquisition of skills knowledge and experience Then Odden and Kelley take the next step and describe exactly how these plans can be applied successfully in districts of any size Topics include The current status of teacher compensation Three approaches to compensating teachers The relationship between pay and motivation Knowledge based and skills based pay Group based performance awards Gain sharing programs Ways to design and implement alternative teacher compensation This valuable book also provides vital information on how these programs can be funded and how school districts can design effective compensation programs that answer the needs of their existing teacher base An essential tool for administrators at every level who want and need to keep the very best teachers and pay them what they re worth Action in Teacher Education, 1984 The Education Index ,1987 **Personalizing Staff Development** Judith Christensen, John H. McDonnell, Jay R. Price, Jay Price, 1988 This booklet examines teachers professional development from the standpoint of several recent reform reports particularly the concept of the career ladder A critique of this model serves as a reference point for an alternative approach to professional development called the Career Lattice Model This individualized model for growth in the teaching profession evolved from research on teacher career stages. The career lattice is a model that can provide financial empowering and personal incentives and its flexibility provides options for teachers in various stages of

their careers It emphasizes collegiality not competition and can be used alone or as part of a career ladder or other career incentive plan Examples are offered of the use of the career lattice model and its strengths and limitations are pointed out JD

Designing State and Local Policies for the Professional Development of Instructional Paraeducators Karen Schmidt, 1999

Developing Career Ladders In Teaching: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have captivated audiences this year. Developing Career Ladders In Teaching : Colleen Hoovers "It Ends with Us" This heartfelt tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic: Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and thrilling novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

https://pinehillpark.org/public/book-search/default.aspx/Expert Ai Tools For Teachers For Beginners For Moms.pdf

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Developing Career Ladders In Teaching Introduction

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