



## *Developing a Teaching Portfolio*

*A Guide for Preservice and Practicing Teachers*

*Second Edition*

*Ann Adams Bullock • Parmelee P. Hawk*

# Developing A Teaching Portfolio A Guide For Preservice And Practicing Teachers

**Patrick Vollmar**



## **Developing A Teaching Portfolio A Guide For Preservice And Practicing Teachers:**

Developing a Teaching Portfolio Ann Adams-Bullock, Parmalee P. Hawk, 2005 This handbook provides essential information on developing and using portfolios throughout the entire professional teaching career Using actual examples it shows learners how to correlate portfolio content at the beginning experienced and master teaching stages of their careers It is constructed so that once readers understand the rationale and options for portfolio development they can select the chapters that best suit their current situation With step by step processes non technical language and helpful tips this book is a must for anyone who is preparing a portfolio Chapter topics include the teacher assessment movement portfolio development reflections the preservice teacher s portfolio getting a job portfolios for continuing licensure portfolios for alternative evaluation portfolios for master teachers and electronic portfolios For future and practicing teachers at all stages of their careers

**Introduction to Teaching: Becoming a Professional Value Pack (Includes Developing a Teaching Portfolio: A Guide to Preservice and Practicing Tea** ,2009-01-01 *Teap Vol 19-N3* Teacher Education and Practice,2007-11-13 Teacher Education and Practice a peer refereed journal is dedicated to the encouragement and the dissemination of research and scholarship related to professional education The journal is concerned in the broadest sense with teacher preparation practice and policy issues related to the teaching profession as well as being concerned with learning in the school setting The journal also serves as a forum for the exchange of diverse ideas and points of view within these purposes As a forum the journal offers a public space in which to critically examine current discourse and practice as well as engage in generative dialogue Alternative forms of inquiry and representation are invited and authors from a variety of backgrounds and diverse perspectives are encouraged to contribute Teacher Education Practice is published by Rowman Littlefield

**How to Develop a Professional Portfolio** Dorothy M. Campbell, Beverly Melenyzer, Diane Nettles, Richard Wyman, 2014 How to Develop a Professional Portfolio has grown to be the preeminent guidebook for teachers who need guidance in portfolio development from start to finish Thousands of pre service and in service teachers have followed the tools provided in this versatile and practical book with its clear manageable guidelines and tips for professional portfolio development that can be followed by teachers at all stages of their careers

Professional Portfolios for Practicing Teachers Ann Adams-Bullock, Parmalee P. Hawk, 2001 Discusses the principles behind the construction and use of portfolios in education *Ri Irg Act of Teaching* Cruickshank, 2002-08 *Teaching in the Elementary School* Judy W. Eby, Adrienne L. Herrell, 2005 This exciting new edition introduces an updated model of reflective action in teaching and aims to inspire preservice and inservice teachers to view national state and local standards as meaningful and important but not the end goal of teaching Through this model rea5ers will learn how to become more reflective and proactive in the thousands of decisions teachers face each day Features of the Fourth Edition include PRAXIS II margin notes show where chapter content aligns with the areas of knowledge and topics found on the Principles of Learning and Teaching Exam Chapter ending

Reflective Action Experiences for Your Professional Portfolio are simulated activities drawn from the National Board for Professional Teaching Standards requirements and provide opportunities for readers to document the reflective actions they take to meet students needs Authentic exhilarating teacher stories Reflective Action Stories showcase real teachers who begin with standards but end up exceeding them by creating highly original and creative curricula that meet the diverse needs of their students

**Reflective Practice in English Language Teaching** Steve Mann, Steve Walsh, 2017-06-27 Offering a unique data led evidence based approach to reflective practice in English language teaching this book brings together theory research and practice in an accessible way to demonstrate what reflective practice looks like and how it is undertaken in a range of contexts Readers learn how to do and to research reflective practice in their own settings Through the use of data dialogue and appropriate tools the authors show how reflective practice can be used as an ongoing teaching tool that supports professional self development

*Resources in Education*, 1998

**Developing a Professional Teaching Portfolio** Patricia M. Costantino, Marie N. De Lorenzo, Edward J. Kobrinski, 2006 0205458394 Constantino Developing a Professional Teaching Portfolio Developing a Professional Teaching Portfolio A Guide for Success 2 e offers practical comprehensive guidelines for developing standards based paper or electronic professional teaching portfolios This text leads future and in service teachers through the rigorous process of documenting the qualities of good teaching sound planning and preparation able classroom management attention to quality instruction and continuous professional growth Real world examples accompany expert advice on both content and presentation encouraging the creation of an effective portfolio that correlates evidence with national and state standards

Contexts of Teaching Jesus Garcia, Elizabeth Spalding, Richard R. Powell, 2001 This unique new book enters into the middle and high school teaching methods market with an intimate first person approach and an emphasis on reflective teaching Reader biography teaching philosophy and portfolio activities make this a practical book rich in applications Teaching is portrayed as a process of ongoing learning growth and development and a strong emphasis is placed on multiculturalism and diversity While most books tend to take a more traditional skills based approach Contexts of Teaching presents teaching methods from a constructivist inquiry perspective consistent with current educational trends Chapter topics include Knowing Middle and High School Students Rethinking Classroom Management considering Curriculum planning instruction Selecting Instructional Materials Teaching with Technology Implementing Instruction Strategies and Methods Assessing Student Learning Understanding the Role of Community Making a Difference in Today s Classrooms and Reflecting for Professional Renewal For teachers of middle and high school students

Encyclopedia of Distance Learning Caroline Howard, 2005 The topic of distance teaching and online learning associated technologies and applications covers a galaxy of ideas concepts issues concerns and opportunities Everything from workforce training to accessing education to digital divide issues and the evolution of distance and online education into a multibillion dollar enterprise is included in the global conversation Certifications degrees workforce training

and lifelong learning are all a part of public and private educational institutions Partnerships with for profit businesses the rise of virtual universities within traditional educational systems competition with for profit institutions and issues of quality are part of the regular workday at national and international educational institutions The Encyclopedia of Distance Learning Technologies and Applications edited by Patricia Roger provides a comprehensive coverage of the evolution of distance learning educational programs through distance learning technologies of distance learning program design and implementation program delivery methods distance learning and work force and assessing effectiveness of distance learning programs The Encyclopedia of Distance Learning Technologies and Applications is an excellent resource for comprehensive knowledge and practices in distance learning programs

**The Effective Special Education Teacher** Laurie Ungerleider DeBettencourt, Lori Howard, 2007 The textbook guides special education teachers to success by helping them to develop a professional portfolio while demonstrating evidence of competency in self selected areas e g behavior management collaboration guiding them in writing lessons plans and IEPs offering suggestions on how to choose effective instructional and behavioral techniques including research that supports the methods discussed in the text suggesting websites for further information incorporating reflection journal activities and gives guidance on being evaluated by supervisors Additionally the text features reproducible templates and rubrics that can be used by in the classroom and introduces valuable information to the student teacher about professional and ethical standards in the field of special education publisher website

**Learning and Teaching** Donald P. Kauchak, Paul D. Eggen, 2007 This substantially revised Fourth Edition represents one of the most up to date research based methods texts available today This text has two specific goals to change how teachers think about teaching and to change how they actually teach Solidly grounded in research the text describes practical methods in a clear readable manner with numerous case examples and offers suggestions for applying those methods in today s diverse school environments Kauchak and Eggen organize their discussion around three important themes in education diversity motivation and technology

*Strategies*, 2004

Teaching in the Middle School M. Lee Manning, Katherine Toth Bucher, 2001 The exceptional feature of this book is that it covers both middle school concepts and the basic information needed to understand young adolescents ages 10 14 It provides the essential knowledge for middle school teaching including young adolescent development organization core and exploratory curricula instructional strategies and concepts Distinguished by its skillful blending of research and practice it enables readers to move from theory to practice Chapter coverage explores how middle school educators provide culturally and gender responsive educational experiences for particular topics Discussion of the latest technology gives today s teachers access to the vast world of information and helps them take advantage of the rapidly changing technological advances Anecdotal accounts case studies and scenarios provide actual accounts of experiences with young adolescents and how middle school teachers have handled these situations and issues For general education teachers at the middle school level

*Stories of Teaching* Stephen Preskill, Robin Smith Jacobvitz, 2001 This unique and compelling

collection of stories emphasizes the challenges and joys of teaching that inspire teachers to commit themselves to a profession that is adventurous generous and nurturing It is the only book of its kind to combine highlights and the analysis of stories written by skilled teachers with a discussion of the history of teaching narratives The book contains chapters on the history of teaching narratives and the methods used to entice teachers to write their own stories of teaching This inspires teachers to personalize their own teaching role to see their own evolution and to reflect on their experiences and what they have learned Narratives by Kozol Rose Tompkins and Paley are analyzed and showcased to familiarize readers with the writings of several experts in the field For use at in service teacher seminars or for anyone considering a career in the field of education     Creating Your Teaching Portfolio: Presenting Your Professional Best Patricia Rieman, Jeanne Okrasinski, 2007 This portfolio handbook includes authentic student generated artifacts as well as insights from administrators teachers and parents Issues of classroom management diversity communication planning standards based education and reflection are all addressed in the context of how to approach these important aspects within a teaching portfolio and during interviews The materials are designed for continued use as the students become in service educators     *From Pixels to Praxis* Troy Hicks, 2007     **Planning Change, Changing Plans** Denise E. Murray, 2008 Adapting change is crucial to success in any area of work This book provides examples of educational innovation and change and documents 12 different instances of innovative plans all of which while achieving some of the original goals found both impediments and opportunities in the change process

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