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The Role of Generative AI in the Communication Classroom Elmoudden, Sanae, Wrench, Jason S., 2024-02-12 In an era marked by the rapid integration of Artificial Intelligence AI into our lives the discourse surrounding its implications has intensified *The Role of Generative AI in the Communication Classroom* is a pioneering book that delves into the multifaceted dimensions of AI specifically focusing on OpenAI's revolutionary Chat Generative Pre Trained Transformer Chat GPT and its profound influence on the landscape of communication education This book navigates the intersection of technology education and ethics shedding light on the imperative need for a collaborative approach to shape AI's evolution AI's potential to reshape industries and human roles is undeniable Rooted in the intricate workings of AI and its hallmark Chat GPT this book meticulously dissects the dynamic relationship between humans and machines The discourse extends beyond technology and into the realm of education asserting that the power to mold AI's trajectory cannot rest solely in the hands of developers While revealing AI's transformative potential in the communication classroom the book conscientiously explores ethical concerns and biases fostering a balanced approach to its integration This book is instrumental to the ongoing discourse on AI's role in education The call for ethical considerations inclusivity and regulation serves as a guiding compass for educators students developers and policymakers alike The book ensures a holistic perspective on AI's integration by addressing privacy citation voice ownership and overall digital ethics

Artful AI in Writing Instruction Brett Vogelsinger, 2025-05-14 Discover strategies to use AI thoughtfully in every stage of the writing process without compromising creativity or critical thinking Feeling conflicted about integrating artificial intelligence AI into your writing instruction You're not alone In a world where AI generated text can seem like a writing teacher's enemy incorporating it into writing instruction may feel like an act of betrayal The advent of generative AI might feel like one more thing eroding students' capacity for deep thinking *Artful AI in Writing Instruction* offers strategies and lessons for middle and high school teachers to harness AI in a positive way integrating it into the writing process and evaluating the ethics of its usage Written by a full-time high school teacher Brett Vogelsinger the book focuses on evergreen principles and ideas rather than specific AI tools providing concrete steps and lessons that teachers can implement without being technology experts Acknowledging the varying perspectives of teachers on AI in writing instruction from skepticism to enthusiasm Brett offers a human-centered considered and ethical approach to using generative AI in the classroom Demonstrating how AI can be used artfully in the classroom to enhance students' writing skills and foster reflection on the writing process this book Provides standards aligned lessons that detail how AI can support instruction and assist students at each step of the writing process from prewriting through publishing Emphasizes how to use AI tools to mine authentic human ideas and enhance creativity in the classroom Aims to help teachers build a healthy relationship with AI technology and use it thoughtfully in their writing instruction Includes chapter features such as quotes from esteemed writers real teacher and student voices cautionary notes

and Bot Thoughts entries of example AI output Artful AI in Writing Instruction is a book that explores technology with humility critiquing its drawbacks and harnessing its strengths in an effort to guide teachers on how to use AI to help students grow their thinking and their skills rather than bypassing that development *Keeping Us Engaged* Christine Harrington, 2025-03-20 This revised edition of *Keeping Us Engaged* centers on in classroom instruction offering fresh student perspectives on how faculty can maximize engagement when teaching in person Harrington expertly pairs all new student narratives a signature feature of this much loved volume with easy to implement strategies that faculty can use to shift perspectives strengthen connections with course material and deepen learning Topics range from starting positive on the first day of class to developing authentic assignments that push boundaries and giving compassionate constructive feedback among other key areas Each chapter is accompanied by sharply perceptive reflection prompts ideal for individual use or in faculty book groups and professional development workshops Firmly grounded in active learning principles and enthusiastically endorsed by the learners themselves this book is an essential resource for all faculty looking to better engage students in traditional face to face classroom instruction *Prompting Deeper Discussions* Matthew R. Kay, 2024 Classroom teacher Matthew R Kay offers guidance and exercises to help teachers across grades and content areas craft and refine vital discussion prompts **School Children and the Challenge of Managing AI Technologies** Emanuela Guarcello, Abele Longo, 2024-06-14 This edited volume recognises the need to cultivate a critical and acute understanding of AI technologies amongst primary and elementary school children enabling them to meet the challenge of a human and ethically oriented management of AI technologies Focusing on school settings from both the national and international level to form comparative case studies chapters present a robust conceptual and foundational framework within a global context as the idea of AI and our relationship to it advances apace The book uses research garnered from interviews and observational data qualitative and quantitative research and theoretical findings gathered from single schools or institutions across the world Providing an innovative perspective in promoting the importance of a critical creative and ethical orientation based on aesthetic experiences the book focuses on development in areas like visual arts literature environmental education robotics photography and screen education movement and play Ultimately the book responds to an urgent and time sensitive call to provide guidance on AI to primary education researchers and will be of interest to academics scholars and researchers in the fields of primary and elementary education technology in education children s rights education and moral and values education more broadly Social Computing and Social Media Adela Coman, Simona Vasilache, 2024-05-31 This book constitutes the refereed proceedings of the 16th International Conference on Social Computing and Social Media SCSM 2024 held as part of the 26th HCI International Conference HCII 2024 which took place in Washington DC USA during June 29 July 4 2024 The total of 1271 papers and 309 posters included in the HCII 2024 proceedings was carefully reviewed and selected from 5108 submissions The SCSM 2024 proceedings were organized in the following topical sections Part I Designing

developing and evaluating social media user experience and user behavior in social media AI and language models in social media Part II Social media in learning education and culture social media in business and ecommerce Part III Computer mediated communication social media for community society and democracy **Transformative Education** Charlotte Graham,Philippe Longchamps,2022-08-03 Transformative Education aims decisively to transform the world of education and to nurture the next generation to become problem solvers and creative thinkers empowered with the necessary skills to make this world a better place It provides practical methods for sustainable integrative and active learning and investigates the why behind these proven and effective methods Discussing the different levels of subject integration in school from intradisciplinary to transdisciplinary teaching the authors analyse their potential holistic impact and knowledge retention effectiveness With a substantial section on the efficacious teaching of the increasingly indispensable field of critical thinking this book is built up first around a discourse of the intended methodology secondly it also includes a very practical mid section with direct and meticulously described project ideas for teachers to try out and finally a discussion and an analysis on what effects the proposed techniques might have and how teachers and students could be facilitated in their learning processes by school leaders and administrators This pioneering endeavour is an important text for education professionals globally as well as for the policy makers that regulate their work It may also be of interest to parents and to a wider society Additional digital resource content is available online and includes practical examples explanations and video to help support sustainable integrative and active learning *Artificial Intelligence in Education* Andrew M. Olney,Irene-Angelica Chounta,Zitao Liu,Olga C. Santos,Ig Ibert Bittencourt,2024-07-01 This book constitutes the refereed proceedings of the 25th International Conference on Artificial Intelligence in Education AIED 2024 held in Recife Brazil in July 8 12 2024 Proceedings The 49 full papers and 27 short papers presented in this book were carefully reviewed and selected from 334 submissions The papers present result in high quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education *The myth of good AI* Arshin Adib-Moghaddam,2025-05-27 The myth of good AI offers a bold new approach to understanding artificial intelligence and its implications for human security Dismantling the good AI narrative pedalled by tech giants the book exposes the full extent of AI s nefarious impact on society Drawing on a wide range of literature the book provides a gripping synthesis of debates in philosophy medicine media psychology international affairs economics and politics It charts the full spectrum of AI related themes and explores what implications AI has for our future while equipping the reader with strategies for survival **The Independent** ,1915 **School Activities and Equipment** Rose Bell Knox,1927 **U.S. News & World Report** ,1970-04 **School** ,1916 [Computers in Education](#) ,1990 *The Religious Herald* ,1923 **Iron Trade Review** ,1895 *American Machinist* ,1923 **Who's who in American Aeronautics ...** ,1928 **Automobile Dealer and Repairer** ,1923 *Gospel Herald* ,1908

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