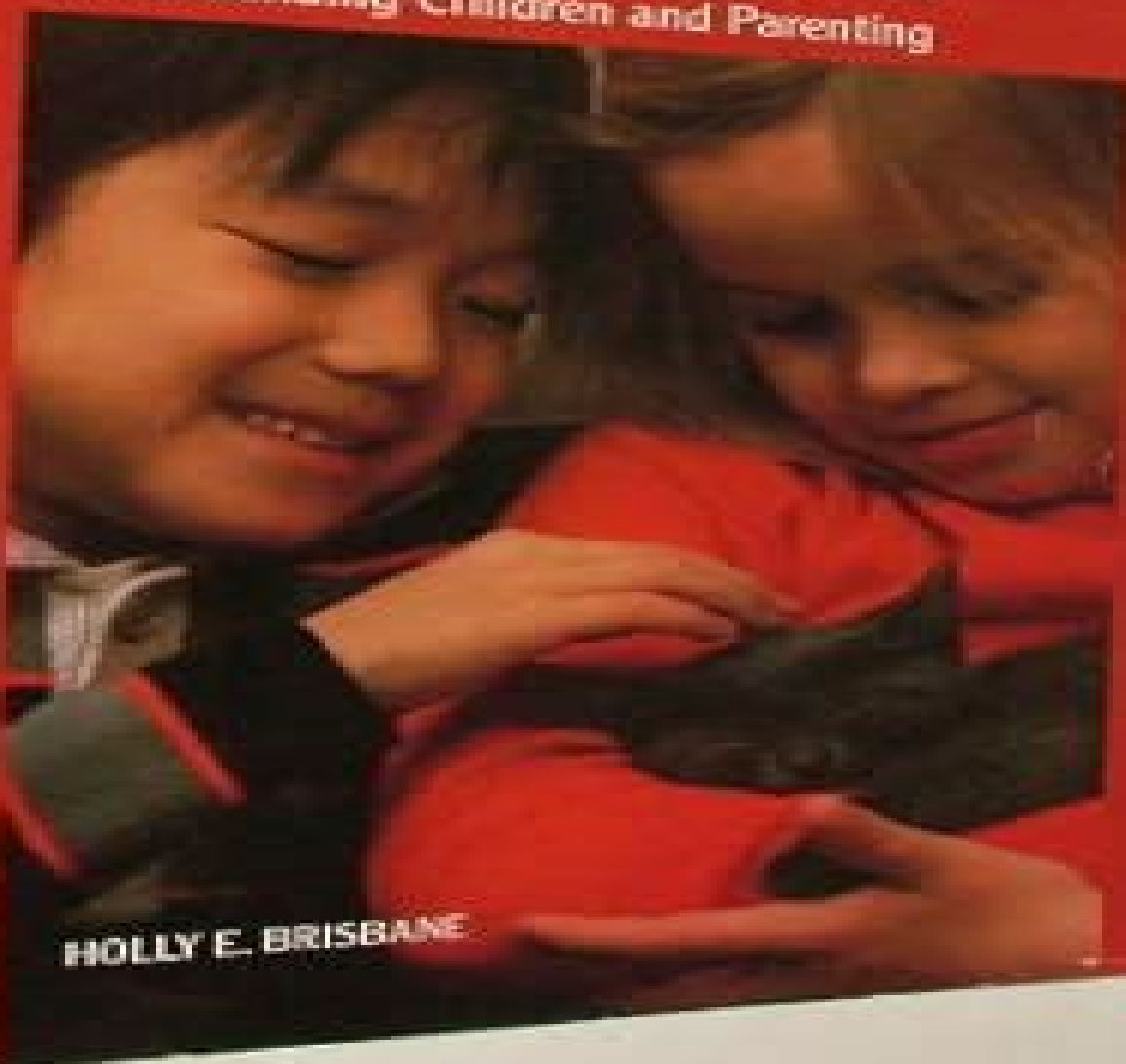


TEACHER'S RESOURCE BOOK

The Developing Child

Understanding Children and Parenting



HOLLY E. BRISBANE

The Developing Child

Understanding Children and Parenting

2010

Developing Child Understanding Children And Parenting7th Edteacher

Robert R. Redfield



Developing Child Understanding Children And Parenting7th Edteacher:

Child Development and Education Teresa M. McDevitt, Jeanne Ellis Ormrod, Glenn Cupit, Margaret Chandler, Valarie Aloa, 2012-08-21 *Child Development and Education* is a comprehensive child development text written especially for educators. It helps students to translate developmental theories into practical implications for teaching and caring for youngsters with diverse backgrounds, characteristics, and needs. The text draws from innumerable theoretical concepts, research studies conducted around the world, and the authors' own experiences as parents, teachers, psychologists, and researchers to identify strategies for promoting young people's physical, cognitive, and social-emotional growth. In this Australian edition, contemporary Australian and New Zealand research has been highlighted, and local educational structures, philosophies, and controversies have been reflected. **Resources in Education**, 1996 **Child Development Guides for Teachers of Six, Seven, and Eight-year-old Children** University of the State of New York, 1949 **Understanding Child Development** Rosalind Charlesworth, 2008 *Understanding Child Development 7e* is a text designed for students in early childhood teacher preparation programs and for teachers in service and those in related in-service and preparation programs. It is now available in the seventh edition and includes many new features and benefits. For students, it introduces the unique qualities of the young child as distinguished from older children and demonstrates how to work with young children in ways that correspond with their individual developmental level and social and cultural environment. For in-service teachers, the text offers an opportunity to evaluate their views of young children and compare them with the views presented in the text. In each section of the book, critical social and cultural factors are related to young children's development, and factors relevant to working with children with special needs are integrated throughout the text. Other areas covered include developmentally appropriate practice, readiness assessment, working with children and families from diverse cultures, development of early stages of reading, the importance of brain development and play, and learning. Content is connected directly to the importance of play and technology to a young child's learning, is included along with the popular theoretical views of learning. Many real-life examples and anecdotes are included in the text in order to make theory and research come alive. The text is organized in larger sections with chapter divisions that provide the reader with easily digested segments of material. Each chapter includes boxed problems for reflection and for further learning, as well as further activities, reference lists, and review questions at the end of each chapter. The text includes many examples, explanatory charts, and full-color photographs, and the online resources are expanded. **College of Education Series**, 1926 Research bulletin, 1925 **Journal of the Florida Education Association** Florida Education Association, 1924 The Journal of Health and Physical Education, 1933 *NEA Research Bulletin*, 1926 **Bulletin of the Dept. of Elementary School Principals**, 1927 *Bulletin of the Department of Elementary School Principals* National Education Association of the United States. Department of Elementary School Principals, 1927 Vol 2 11 include 1 issue per vol called 2d 11th Yearbook Bulletin of the

Department of Elementary School Principals National Education Association of the United States. Dept. of Elementary School Principals, 1928 *National Parent-teacher Magazine* , 1917 National Parent-teacher , 1927 **The Woman's Journal** , 1929 **Journal of Health, Physical Education, Recreation** , 1961 **School Life** , 1922 *The Ohio Teacher* Genry Graham Williams, 1923 The Education Index , 1957 Educational Research Bulletin , 1929 Includes the sections Educational readings and Books to read

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