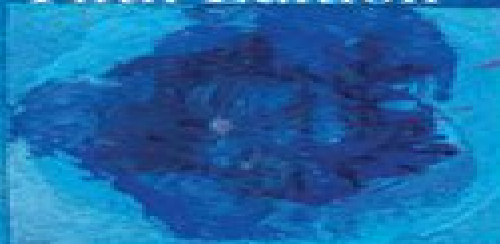




Developing & Managing

Your School Guidance &
Counseling Program

Fifth Edition



Norman C. Gysbers
Patricia Henderson

Developing And Managing Your School Guidance Program

**ERIC Clearinghouse on Counseling and
Student Services, Greensboro, NC.**



Developing And Managing Your School Guidance Program:

Developing & Managing Your School Guidance and Counseling Program Norman C. Gysbers, Patricia Henderson (Ed. D.), 2006 **Developing and Managing Your School Guidance and Counseling Program** Norman C. Gysbers, Patricia Henderson, 2014-11-21 The fifth edition of this bestseller expands and extends Gysbers and Henderson's acclaimed five phase model of planning designing implementing evaluating and enhancing Pre K 12 guidance and counseling programs This enduring influential textbook has been fully updated to reflect current theory and practice including knowledge gained through various state and local adaptations of the model since publication of the last edition Exciting additions to this new edition are increased attention to diversity and the range of issues that students present counselor accountability and the roles and responsibilities of district and building level guidance and counseling leaders in an increasingly complex educational environment An abundant array of examples sample forms job descriptions evaluation surveys flyers letters and procedures used by various states and school districts clearly illustrate each step of program development At the end of each chapter a new feature called Your Progress Check functions as a tracking tool for growth at each stage of the change process Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications@counseling.org

Developing and Managing Your School Guidance Program Norman C. Gysbers, Patricia Henderson, 1994 In order to be responsive to continuing societal and individual changes education must look to reforming the entire educational enterprise including guidance in the schools This text provides a model for planning comprehensive effective guidance programs in grades K 12 It is written for school counselors directors of guidance guidance supervisors counselor educators and school administrators The model used here is based on four phases planning designing implementing and evaluating Chapters 1 through 4 address planning the evolution of guidance in the schools the issues and concerns in planning and organizing for guidance program improvement and present a model guidance program Chapters 5 and 6 cover designing and offers steps in selecting the desired program structure for a comprehensive program In chapters 7 through 9 implementing is covered featuring details of beginning a new program details of managing and maintaining the program in the district and ways to ensure that school counselors are competent Chapter 10 outlines evaluation with special attention given to program evaluation student outcome evaluation and professional personnel evaluation In several chapters the roles and responsibilities of system level guidance leaders are highlighted A sample five year timetable for implementing specific tasks to be completed at each stage of program development is also presented RJM [Developing and Managing Your School Guidance Program](#) Norman C. Gysbers, Patricia Henderson (Ed. D.), 1988 The four phases of developing and implementing a comprehensive guidance program planning designing implementing and evaluating as described by Mitchell and Gysbers 1978 are used as the organizers for this book Chapter 1 traces the evolution of guidance in the schools from the turn of the

century The changing influences emphases and structures from then until now are described and discussed in detail and the recent emergence of developmental comprehensive guidance programs is highlighted Chapter 2 focuses on the issues and concerns in planning and organizing guidance program improvement Chapter 3 presents a model guidance program based on the concept of life career development Chapter 4 discusses in detail the steps involved in finding out how well a current program is working and where improvement is needed Chapter 5 begins the designing phase of the program improvement process focusing on designing the program of choice Chapter 6 describes the steps necessary to make the transition to a comprehensive school guidance program The steps in actually making the transition to a comprehensive school guidance program are described in chapter 7 Chapter 8 focuses on how to ensure that school counselors have the necessary competence to develop and manage a comprehensive school guidance program Counselor supervision procedures are highlighted Comprehensive school guidance program evaluation is discussed in chapter 9 which features program evaluation student outcome evaluation and professional personnel evaluation NB **The Handbook of Counseling** Don C. Locke, Jane Myers, Edwin L. Herr, 2001-03-02 Whether counselors practice privately or within institutions they will find valuable information within such sections as specialties of counseling legal and ethical issues insurance and malpractice Each chapter is fully referenced This is an excellent library resource with complete appendices of American Counseling Associations TODAY S LIBRARIAN This handbook is a hallmark of collaboration with a consistency of style and quality uncharacteristic of edited works Highly recommended for academic and professional counseling collections LIBRARY JOURNAL A landmark publication in its field The Handbook of Counseling is the authoritative voice of the counseling profession Comprehensive in its scope this text explores how the field has developed the current state of the discipline and where this dynamic profession is going Edited by Don C Locke Jane E Myers and Edwin L Herr leaders in counseling education and research this volume provides readers with the state of the art theory and research today This volume includes sections on the current status of the counseling profession major approaches to counseling settings and interventions and education and supervisory research strategies In addition critical cutting edge issues such as responses to social and professional diversity computer applications and the state of independent counseling practice are discussed Sponsored by Chi Sigma Iota the national honor society of counseling The Handbook of Counseling is a must have resource for all counselors educators supervisors counselors in training professionals and libraries Comprehensive Guidance Programs that Work-II Norman C. Gysbers, Patricia Henderson, 1997 Comprehensive guidance programs are gaining increased attention Aspects of these guidance programs were outlined in 1994 in a well received book which now has been updated This new edition offers both the innovative concept comprehensive school guidance program model and the practical application of the concept as it has been applied in 14 different school and state settings The practical reports were written by professionals who have extensive experience with the program Although the chapters are specific to the school district or state plan of each contributor all of

the programs are grounded in the concepts refined by the book's editors. The first chapter provides an overview of the comprehensive guidance model, a model which had its genesis in the early 1970s. The states represented by these program models include Missouri, Utah, Texas, South Carolina, Nebraska, Arizona, Maryland, and New Hampshire. This new edition also includes some refined theoretical points including new material on leadership and supervision of school counselors in comprehensive guidance programs and the evaluation of comprehensive guidance programs. The last chapter offers key points such as the importance of a team approach for those who wish to develop and implement a comprehensive guidance program. RJM

Evidence-Based School Counseling Greg Brigman, Elizabeth Villares, Linda Webb, 2017-10-05. Evidence-Based School Counseling presents a unique method for training graduate students to become effective school counselors that is presented in a Tell-Show-Do-Coach approach to instruction and reflective of ASCA, CACREP, and CAEP standards. This method is based on three interrelated components: a) the ASCA National Model, especially its Mindsets Behaviors for Student Success and its related student competencies; b) the extensive research base associated with social emotional learning (SEL), non-cognitive factors, and college career readiness; and c) evidence-based programs tied to this research base and suited to school counselor implementation. The text highlights how the new ASCA Mindsets Behaviors for Student Success have been modeled after this research base and provides resources for school counselors to find evidence-based programs and interventions connected to this research. Evidence-Based School Counseling provides extensive practice and coaching so students can arrive at practicum and internship feeling confident and they can hit the ground running as they start their careers.

International Handbook for Policy Research on School-Based Counseling John C. Carey, Belinda Harris, Sang Min Lee, Oyaziwo Aluede, 2017-10-04. This handbook examines policy research on school counseling across a wide range of countries and offers guidelines for developing counseling research and practice standards worldwide. It identifies the vital role of counseling in enhancing students' educational performance and general wellbeing and explores effective methods for conducting policy research with practical examples. Chapters present the current state of school-based counseling and policy from various countries, focusing on national and regional needs as well as opportunities for collaboration between advocates and policymakers. By addressing gaps in policy knowledge and counselor training, the Handbook discusses both the diversity of prominent issues and the universality of its major objectives. Topics featured in this handbook include: The use of scoping reviews to document and synthesize current practices in school-based counseling; Contemporary public policy on school-based counseling in Latin America; Policy capacity building and school-based counseling in Eastern Southern Africa; Public policy, policy research, and school counseling in Middle Eastern countries; Policy and policy research on school-based counseling in the United Kingdom; Policy research on school-based counseling in the United States. The International Handbook for Policy Research in School-Based Counseling is a must-have resource for researchers, graduate students, clinicians, and related professionals and practitioners in child and school psychology.

educational policy and politics social work psychotherapy and counseling as well as related disciplines *Developing Your School Counseling Program* Zark VanZandt,Jo Hayslip,2001 This practical handbook designed to complement a theoretical text is perfect for students who will be entering the workforce as school counselors as well as for seasoned school counselors who are ready to implement change in their programs The book emphasizes developing organizing and administering school counseling programs It not only explains to readers how to develop a school counseling program but it also goes the extra step in teaching the skills needed and the process of developing a program After completing this handbook readers will be prepared to organize or reorganize their school guidance program on a developmental comprehensive basis **Developing an Effective and Accountable School Counseling Program** Debra C. Cobia,Donna A. Henderson,2007 Combining a scholarly synthesis of relevant research with easy to read descriptions of best practice *Developing an Effective and Accountable School Counseling Program* contains information on all aspects of the school counseling profession Chapter opening cases provide a context for discussion while margin notes stimulus questions and suggested portfolio components prompt readers to apply material to their own unique situation New developments and trends are emphasized throughout including coverage of data driven programming and accountability facilitating developmental transitions legal and ethical issues and responsive services **Managing Your School Counseling Program** Joe Wittmer,2000 Over forty professionals share effective strategies and current issues relating to a K 12 developmental school counseling program Dozens of practical easy to use forms ideas and management concepts are provided for duplication Brief counseling group strategies that work and suggestions for working with special populations are followed by the counselor s role as a consultant and coordinator family counseling appraisal career development teacher advisor programs peer helping parent involvement public relations accountability ethical issues and credentialing Each chapter has been updated including current program standards and credentialing requirements This book is designed as a graduate text or as a resource for practicing counselors desiring to be more effective with the developmental approach and who want to better understand the current issues facing them **Designing and Leading Comprehensive School Counseling Programs** Duane Brown,Jerry Trusty,2005 Learn to effectively organize and evaluate school counseling programs with *DESIGNING AND LEADING COMPREHENSIVE SCHOOL COUNSELING PROGRAMS* Based on the guidelines from the American School Counselor Association ASCA National Consortium of State Guidance Leadership and other highly recognized organizations this counseling text focuses needed attention on the school counselors role in leadership and advocacy Each chapter ends with reviews questions assignments and cases that reinforce the concepts presented in the text *Your Comprehensive School Guidance and Counseling Program* C. E. Van Zandt,Zark VanZandt,Josephine B. Hayslip,1994 **Counselor Education and Supervision** ,2000 *Journal of Career Development* ,2004 **The Praeger Handbook of American High Schools** Kathryn M. Borman,Spencer Cahill,Bridget A. Cotner,2007 **Assessment** ERIC Clearinghouse on Counseling and Student Services,

Greensboro, NC.,2001 The collection of papers presented in this monograph provides an update on developments in assessment for counselors practitioners and researchers in all types of educational settings The papers are grouped into five sections Section 1 on emerging issues includes topics on testing theories presently used and some thoughts for the future Section 2 concerns issues of counselor education in higher education Section 3 discusses educational assessment in elementary and secondary schools and the role of the counselor in school guidance Section 4 considers testing modifications and accommodations that are in practice with the special needs population Section 5 reviews special assessment topics Examples of these topics include the rights of the test takers communicating test results writing multiple choice tests and use of specific types of tests Also included are reprints of 33 ERIC CASS Digests on Assessment in Counseling and Therapy produced for the Assessment 95 ERIC CASS and the Association for Assessment in Counseling national conference With the publication of this monograph it is hoped that a wide range of practitioners and researchers will have access to current information that is not readily available to them Contains over 300 references JDM *From Gatekeeper to Advocate* Phyllis Hart,Maryann Jacobi Gray,1992 *National Standards for School Counseling Programs* Patricia Anne Hatch,2002
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