

KATHERINE WEARE



Developing the Emotionally Literate School

Developing The Emotionally Literate School

Katherine M. Krefft



Developing The Emotionally Literate School:

Developing the Emotionally Literate School Katherine Weare, 2003-10-23 As someone with an interest in emotional literacy and in developing emotional literacy work in schools I found this book an impressive resource I would recommend it for those interested in this area those working within schools on emotional literacy and for school staff interested in developing their schools as emotionally literate organizations Debate This is an authoritative and scholarly book that does not attempt to offer a simple fix it solution but one that should lead to an informed and workable approach that will address the needs and circumstances of individual schools as such I would recommend it as an essential read for anyone contemplating the research or promotion of emotional literacy in school Special Children There is much to encourage exploration by schools educators and managers in an informed way Helpful appendices list experienced agencies schools may approach in their work on emotional well being Emotional and Behavioural Difficulties The book provides a useful guide to ways in which school policies for promoting emotional wellbeing can be developed Times Educational Supplement Teacher This book is written in a refreshingly well balanced style and it deserves a similarly even handed review Katherine Weare never exaggerates a point or pretends to have found the Holy Grail Instead each argument is carefully counter pointed by a caveat Nurturing Potential This is a handbook for teachers and LEAs with clearly headed sections useful tables and list of resources and contacts There are helpful suggestions for auditing emotional literacy in schools deciding whether to use off the shelf programmes tailoring programmes to the school s own needs and working with the wider community The Psychology of Education Review Visionary and easy to read This vision resides in the authors convictions about the vital role schools can play in developing and widening the literacy of emotions worth reading opens up a picture of what can be achieved in schools in the best interests of the children Young Minds Magazine Katherine Weare brings a good track record to this useful handbook The full list of contacts sources of support and resources and the useful bibliography are clearly a product of her comprehensive knowledge of the field in UK and beyond They provide a solid platform for future researches Journal of In Service Education Emotional literacy refers to our ability to understand and use information about our own and others emotional states with skill and competence It is increasingly accepted in schools and this book shows how it is central to mainstream education The author defines concepts and terms in ways that make sense to practitioners outlines the scientific evidence behind the concept explores ways in which schools can become more emotionally literate and demonstrates the educational benefits The book is a practical and up to date account of ways in which schools can use emotional literacy to realize their goals of school improvement and effectiveness increased learning more efficient management of teaching and learning and improved relationships Katherine Weare shows how emotional literacy can help address persistent educational problems such as emotional and behavioural disturbance school exclusion and teacher stress and disaffection Emotional literacy is relevant to mainstream education is most effective when it permeates the whole school culture ethos relationships

and management It is as relevant for secondary as it is for primary students and applies to teachers and parents as well as to students

Developing Emotionally Literate Staff Elizabeth Morris, Julie Casey, 2005-11-29 my feeling is that this is what some struggling institutions need TES Extra for Special Needs Do you want to know how to put emotional literacy into practice in your school Emotionally literate schools show better learning outcomes for children improved attendance reduced behavioural challenges good relationships improved recruitment and retention and have a well motivated effective and less stressed workforce In this practical book Elizabeth Morris and Julie Casey provide everything you need to begin to create an emotionally literate ethos within your school and give you tools to develop emotionally literate staff and practices in your school over the course of a year It is packed with practical tools to help you assess and measure the current emotional temperature of your setting and evaluate progress all staff in your setting develop the knowledge confidence and key skills necessary for supporting children s social emotional and behavioural development It contains a range of flexible training modules for you to create a programme of CPD through staff meetings and INSET that exactly meet your school s needs School management teams PHSE co ordinators SENCOs class teachers LEA behaviour service managers and consultants and educational psychologists looking for practical ways to make schools more emotionally literate will find all the guidance they need in this book

Emotional Intelligence in Schools Katherine M. Krefft, 2019-11-13 This text presents a methodical organized approach to counseling students in emotional intelligence EI by detailing how to understand and direct emotions while also keying counselors directly to the underlying emotional motivations behind the behaviors Divided into four units the book starts with an overview of emotions and continues to explore the nature of anger fear grief and guilt Chapters present both explanatory narratives and teen centered activities to show how these challenging uncomfortable feelings when unregulated may negate resiliency and lead to anxiety bullying depression and teen suicide Counselors and educators alike will benefit from the light unexacting tone that encourages humor and levity and discusses how to handle difficult emotions without harsh and heavy overtones

EBOOK: Engaging Education: Developing Emotional Literacy, Equity and Coeducation Brian Matthews, 2005-11-16 Brian Matthews brings intellectual rigour as well as passionate commitment to the important tasks of appreciating the role that emotional literacy can play in a refreshing education It is a powerful combination It is because he understands so well the need to attend to the purpose of education that he is so illuminating on the strategies that will give all young people the best possible chance to learn and to grow James Park Director Antidote This book will be read by individuals who have an interest in bringing about change in the present curriculum School Science Review This book reveals the huge potential of engaging pupils with their emotions in the classroom and presents evidence that when pupils work in this way they become more co operative and help each other to learn The book explores how schools can move beyond a focus on cognitive attainment through an emphasis on affective engagement to help pupils develop better relationships of all kinds and prepare them for adulthood in a fast changing world For teachers the book tackles the

important questions of What is emotional literacy and emotional intelligence How can teachers incorporate pupils emotional development into their lessons while nourishing and enhancing achievement How is it possible to have a calm atmosphere in the classroom with pupils enjoying learning together Engaging Education is the first book to link the issues of emotional literacy equity and social justice and the education of the whole child thus providing the social and political context for emotional literacy In connecting emotional literacy and equity with the structure of schooling it establishes that co educational schools can contribute to enabling boys and girls to relate to and understand each other Based firmly on research this innovative book gives teachers invaluable guidelines on what to concentrate on and what to avoid It is key reading for teachers and trainee teachers as well as policymakers and all those concerned with education **Emotional Literacy in the Early Years** Christine Bruce,2010-10-05 Emotional literacy has been placed at the heart of good practice and this book provides clear guidance and lots of practical strategies for how to implement this ethos in your setting

Emotional Intelligence in Schools Katherine M Krefft,Taylor & Francis Group,2019-12 This text presents a methodical organized approach to counseling students in emotional intelligence EI by detailing how to understand and direct emotions while also keying counselors directly to the underlying emotional motivations behind the behaviors Divided into four units the book starts with an overview of emotions and continue to explore the nature of anger fear grief and guilt Chapters present both explanatory narratives and teen centered activities to show how these challenging uncomfortable feelings when unregulated may negate resiliency and lead to anxiety bullying depression and teen suicide Counselors and educators alike will benefit from the light unexacting tone that encourages humor and levity and discusses how to handle difficult emotions without harsh and heavy overtones **The Emotional Literacy Handbook** James Park,Alice Haddon,Harriet

Goodman,2012-12-02 Demonstrating how schools can reduce conflict and bullying this title promotes tolerance and stimulates a positive attitude to teaching and learning by creating an emotionally literate environment More Than a Feeling ,2006 **Emotional Literacy** David Spendlove,2009-03-10 Educators worldwide claim that as their pupils learn to control their emotional behaviour their learning improves drastically Since 2005 the DCSF in the UK has been recommending that all primary schools incorporate emotional intelligence into all lessons The SEAL approach has also been implemented in secondary schools making emotional literacy a key topic for all teachers This book tackles the main issues and shows teachers exactly how they can use emotional intelligence to make a real difference to their student s literacy and overall learning abilities **Developing Emotional Intelligence in the Primary School** Sue Colverd,Bernard

Hodgkin,2011-03-17 Developing Emotional Intelligence in the Primary School is an essential text for supporting children s emotional preparation for learning in the long term fostering the development both of self belief and permanent and crucial resilience **Becoming an Emotionally Intelligent Teacher** William Powell,Ochan Kusuma-Powell,2010-02-09 Based on Daniel Goleman s five components of emotional intelligence this self therapy guide helps teachers enhance their emotional

intelligence and interpersonal skills to increase their teaching effectiveness **Emotional Literacy** Alison Waterhouse,2019-03-06 One of the five books in the Mental Health and Wellbeing Teacher Toolkit for teachers and other professionals working with children this practical resource focuses on the topic of Emotional Literacy and how to support children and young people on a journey of self discovery where they learn to recognise understand share and manage a range of emotions Promoting a proactive rather than a reactive approach to dealing with the social and emotional aspects of learning and managing the world of today Emotional Literacy addresses the increasing number of mental health issues arising among young people Chapters span key topics including Recognising Emotions Understanding Emotions Self Regulation and Empathy This book offers Easy to follow and flexible lesson plans that can be adapted and personalised for use in lessons or smaller groups or 1 1 work Resources that are linked to the PSHE and Wellbeing curriculum for KS1 KS2 and KS3 New research Circles for Learning where the introduction of baby observation into the classroom by a teacher is used to understand and develop self awareness skills for learning relationships neuroscience and awareness of others Sections on the development of key skills in communication skills for learning collaboration empathy and self confidence Learning links learning objectives and reflection questions Offering research driven practical strategies and lesson plans Emotional Literacy is an essential resource book for educators and health professionals looking to have a positive impact on the mental health and wellbeing of the children in their care both now and in the future Creating Emotionally Literate Classrooms Marc A Brackett,Janet Pickard Kremenitzer,2011 A research based field tested program that enhances academic achievement and social competence with developmentally appropriate lessons that are integrated across the curriculum for K 5 The methodology accommodates all learning styles with six concrete how to steps for quick and easy implementation It also comes with the reproducible materials for student use as well as supporting teacher materials *Developing Emotional Literacy in Schools* Jane Adams,2003-07-01 The School Science Review ,2007 **The Emotional Literacy Hour** Bristol Emotional Literacy Group,Unknown UK Publisher Jean Gross Barbara Maines,2000-01-01 Bristol Schools began to introduce some emotional literacy initiatives across all key stages using a variety of programmes and interventions The results are documented in a video and book which celebrates the achievements in 10 schools Topics include you can do it Year 6 transition locus of control drama PSHE lessons Circle Time mediation parenting issues assembly puppet work The video with explanatory book introduces a wide range of activities and inspires schools to timetable emotional literacy Bristol City Council is grateful to the Gulbenkian Foundation Its funding enables this package to be offered on a not for profit basis

Talking is for All Betty Rudd,2008-10-09 Includes CD Rom This book and CD Rom is an activity and worksheet packed resource for anyone wanting a unified programme to assist emotional development in those aged 4 to 19 years old Implementing emotional literacy within the whole school curriculum is made simple for the facilitator and fun for the participants In one volume Talking Is for All provides updated new editions of Betty Rudd s three bestselling books Talking is

for Kids Talking is for Us and Talking is for Teens This book will be useful for all those working with young people either in classroom small group or individual settings It contains practical activities and resources illustrations stories and cartoons assessment and record keeping advice There are three age appropriate sections which include a description of the stages of emotional development and all the activities suited to that stage It brings together theory and research findings on emotional health and puts them into a flexible programme which enables positive action for emotional wellness and resiliency Betty Rudd is a Chartered Counseling Psychologist and Specialist Teacher She is the author of seven books and twenty one games most of them focusing on emotional literacy

School Effectiveness Marilyn Tew, 2007-11-12 Includes CD Rom This resource was a very valuable tool in helping us to incorporate SEAL lessons into the PSHE curriculum for Years 7 and 8 this year the activities are set within the context of research into social work and emotional aspects of learning conducted by the author and in practice they work with the students Feedback from our 7 and 8 students on these lessons was overwhelmingly positive Jenny Tinnelly Henry Floyd Grammar School Are you looking for a quality programme to help promote emotional literacy in your school School Effectiveness provides a complete activity and resource pack for implementing emotional literacy within your school Filled with strategies activities resources games lessons and materials the pack includes A guidebook for teachers clearly explaining the theory behind emotional literacy and providing practical ideas for the classroom A CD Rom containing a colour student workbook designed to involve every student in the development of emotional literacy Lesson notes games and copiable activity sheets for classroom use also available on the CD Rom A second CD Rom containing the easy to install TalkiT software programme which can be used as a powerful classroom assessment tool to measure and evaluate personal and social development The CD Rom allows over 30 free trials and uses clear and simple operating instructions throughout Success at school is more than academic achievement Personal and social development is just as important To create this pack Marilyn Tew led a fascinating project in British secondary schools to uncover how young people felt about school life showing that for most it was personal and social success that was of primary importance This valuable resource pack takes the findings of Marilyn s research and builds them into exciting practical applications to help students develop self awareness self control motivation and the understanding to get along with others The additional TalkiT software makes it an essential all in one resource for every school Marilyn Tew is a visiting fellow of the Graduate School of Education at the University of Bristol She is experienced in secondary education as a teacher and manager In addition she has been a researcher and national trainer in PSHE groupwork Circle Time and emotional literacy for the past nine years Her special interest is groups particularly the circle emotional literacy and work with the community to support learning

The Emotional Literacy Handbook James Park, Antidote, 2003 Demonstrating how schools can reduce conflict and bullying this title promotes tolerance and stimulates a positive attitude to teaching and learning by creating an emotionally literate environment

The Emotional Curriculum Sue Cornwell, Jill Bundy, 2008-12-19 Includes CD Rom

Research indicates that emotionally literate people perform better in many areas of their lives relationships achievement careers and that programmes teaching social and emotional competencies result in a wide range of educational gains including improved school attendance higher motivation and higher morale Teachers have a key role to play in facilitating the development of those skills that help children to understand and regulate their emotional lives The book provides a comprehensive developmental framework for emotional literacy skills from nursery to year six The main strands are Recognising and understanding emotions in self Recognising and understanding emotions in others Management and regulation of emotions Relationships Each strand begins with an introduction highlighting the main features why the skills are important how the skills will help children and examples of how they may be observed Each objective is considered individually and differentiated activities and suggestions are given for each year group This is a comprehensive resource for all those interested in providing a coherent and differentiated emotional curriculum The resource provides extensive suggestions activities and activity sheets which are printable from the CD ROM

Reviewing **Developing The Emotionally Literate School**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Developing The Emotionally Literate School**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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