

*A How-To-Do-It Manual for School and Public Librarians*

# Developing Literature- Based Reading Programs

*Bernice L. Yesner  
M. Mary Murray*

# Developing Literaturebased Reading Programs A Howtodoit Manual For Librarians

**Lee Galda**



## **Developing Literaturebased Reading Programs A Howtodoit Manual For Librarians:**

Developing Literature-based Reading Programs Bernice L. Yesner, Mary Murray, 1992-12-31 What is a literature based reading programme What are its goals and purposes How can teachers be convinced of its value How can a programme be set up and run The authors answer these questions and provide help in formulating the list of titles appropriate for each level in each grade The mechanics of acquiring and processing literature based reading paperbacks is covered and addenda list library supply houses addresses and toll free telephone numbers *Planning and Developing a Library Based Literacy Program* Arthur D. Bentley, Elizabeth Ann Funk, State Library of Pennsylvania, 1988 **Founding and Funding Family Literacy Programs** Carole Talan, 1999 This is a guide to developing promoting and co ordinating self sustaining community based family literacy program s within the library framework It demonstrates and explains how to marshall support for your program to assess your communities needs and how to obtain funds and support **Running Summer Library Reading Programs** Carole D. Fiore, 1998 A guide to creating and running a summer library reading program that includes practical applications promotional materials sample programs and evaluation techniques **Literature, Literacy, and Learning** Eleanor Kulleseid, Dorothy S. Strickland, 1989 In this text the authors present a brief framework for understanding the theoretical foundations and parameters of a literature based curriculum and give suggestions for further reading

**Promoting Reading with Reading Programs** Robin Works Davis, 1992 Includes useful literature based activities and ideas for publicity displays community networking and resorce sharing to help promote reading in the library *Children's Literature in Action* Sylvia M. Vardell, 2008 An introduction to children s literature an activity oriented survey of books which should be in your library focused on librarians with practical applications for librarians to share books with children plans for book based programs and ways to collaborate with teachers and families in sharing books with children Help is given for the selection and sharing of books in each genre Each chapter has brief insets of author comments collaborative activities featured books special topics and activities selected awards and celebrations historical connections recommended resources issues for discussion and assignment suggestions The author a former President of the U S Board on Books for Young People has written an affordable text especially for school and children s librarians and faculty teaching both undergraduate and graduate students who are studying to be school and children s librarians While similar texts on this subject are designed for teachers this is an activities oriented survey of children s literature written especially for students seeking licensure and degrees leading to careers working with children in schools and public libraries All the pieces are there the explanations of the genres introductions to authors and illustrations and the use of specific titles with their audiences and the literature is carefully linked to active practice in libraries Chapters are enriched by brief insets of authors comments collaborative activities selected awards and celebrations historical connections recommended resources issues for discussion and assignment suggestions The framework for this text adds a layer of practical application in every chapter for the librarian

who shares books with children plans book based programs and collaborates with teachers and families in sharing books and developing literature based instruction What does a librarian need to know about how to select and share books in each genre What are the usual promotion and collaboration activities associated with each genre This book answers those questions while maintaining its focus on literature for children Embedded in a genre approach to literature it has a unique focus on the librarian or future librarian      **Curriculum-Based Library Instruction** Amy Blevins,Megan Inman,2014-09-26

The rampant nature of technology has caused a shift in information seeking behaviors In addition current trends such as evidence based medicine and information literacy mean that one time instructional sessions cannot provide our patrons with all of the skills they need For this reason many librarians are working to develop curriculum based instruction that is semester long or consisting of many sessions throughout an academic program In addition to teaching librarians are also becoming embedded in the curriculums they support by serving as web based course designers problem based learning facilitators or members of curriculum committees Although it is fairly obvious that library instruction is important and that librarians should be equipped to provide this instruction the majority of ALA accredited programs offer only one course on library instruction the courses are only available as electives and they are often only offered once a year Librarians need to gain their instructional experiences through real life experiences mentors and of course books like this one Many books commonly discuss one shot sessions and provide tips for getting the most out of that type of instruction There are not as many that discuss curriculum based instruction in a section let alone an entire book Curriculum Based Library Instruction From Cultivating Faculty Relationships to Assessment highlights the movement beyond one shot instruction sessions specifically focusing on situations where academic librarians have developed curriculum based sessions and or become involved in curriculum committees This volume describes and provides examples of librarians varied roles in the curriculum of education programs These roles include semester long or multi session instructor web based course designer problem based learning facilitator and member of a curriculum committee In addition to describing the roles that librarians have in supporting curriculum the book describes how to carry out those roles with sections devoted to adult learning theory teaching methods developing learning objectives and working with faculty to develop curriculum Examples of library sessions devoted to information literacy evidence based practice information literacy and biomedical informatics are included This book is not limited to one mode of delivering information and covers examples of face to face distance and blended learning initiatives      *Teaching Reading with Literature* Gail E. Tompkins,Lea M. McGee,1993 Complete with step by step action plans this book provides the theories techniques and tools pre service and in service teachers need to implement an effective literature based reading program      **Coming Together as Readers** Donna Ogle,2007-07-03 This second edition helps educators build a successful reading culture by developing community collaborations that include parents university partnerships and libraries      *Handbook of Library Training Practice and Development* Mr Alan Brine,2012-10-01 Librarians

must now work at a different level from that required 20 years ago but the training available is not always appropriate or accessible to all. The authors of this volume have responded to this significant and continuing change within the profession by offering a much needed guide to best practice for staff training and development in library and information work. This handbook addresses new aspects of service provision both in the UK and abroad and provides an up to date review of the current developments that are becoming increasingly important to librarians through the influence of the electronic age and the widening of areas of professional involvement. The Handbook of Library Training Practice and Development will be invaluable to those responsible for the development of staff and line managers as well as providing a crucial insight into the information profession for anyone new to this career path or looking to develop their knowledge within it. **LIRT Library Instruction Handbook** Library Instruction Round Table (American Library Association), 1990-04-15 A training manual for development of a library instruction program. On the role of the librarian as instructor and the steps and guidelines for involving staff, faculty, administrators, students. **Literature-based Reading Programs at Work** Joeline Hancock, Susan Hill, 1987 **Handbook of Effective Literacy Instruction** Barbara M. Taylor, Nell K. Duke, 2014-07-21 The intent of this handbook is to provide a comprehensive forward looking research based resource for teachers, teacher educators and researchers on the key inter connected components of effective literacy instruction. The book is designed so that it is a readily useable resource for pre service and practicing teachers as well. Every chapter in sections I, II, III and IV includes substantial suggestions for implementing research based practices in the classroom and for engaging in professional learning to help teachers increase their effectiveness as literacy instructors. Every chapter in section IV also includes substantial suggestions for fostering collaboration among staff and when applicable parents within schools. **Working with Faculty to Design Undergraduate Information Literacy Programs** Rosemary Young, Stephen A. Harmony, 1999 Useful for the novice or experienced bibliographic instruction librarian seeking new ideas, programmes and methods of integrating information literacy into the curriculum, this teaching guide focuses on partnering with the institution to ensure information literate undergraduates. **Partners in Teaching and Learning** Melissa N. Mallon, 2020-09-15 An academic library's instruction program reflects and communicates its vision for teaching and learning within the context of its institution and the instruction coordinator plays an essential role in shaping and advancing this vision. Instruction coordinators and directors in academic libraries may have a variety of titles and wear an entire wardrobe's worth of hats but they face many of the same challenges in developing, promoting and evaluating their instruction programs. This book approaches using the instruction program as the catalyst to further the library's agenda for teaching and learning and gives instruction program directors a set of resources that will help them map out, enact and assess the impact of this agenda. This book is ideal for librarians and administrators who direct, coordinate or lead an academic library's teaching and learning program and is particularly useful for new instruction program coordinators, either those new to their position or new to their institution. **Where to Look**

Lee Galda,1996     *Developing an Arts Supplemental Handbook for the Standards-based Reading Program* Stacy Nai  
Yaangh,California State University, Sacramento,2009     **Solving the Reading Riddle** Rita Soltan,2010-04-15 This book  
explores what the past 75 years of reading instruction has meant to children teachers and parents and how children s  
librarians and school media specialists are a crucial part of the developing philosophy and strategy As a children s librarian  
you are increasingly being called upon to support schools and parents in teaching children to read from early literacy  
initiatives and read alouds to parent workshops and collection development endeavors Yet if you re like most public librarians  
you probably have no clue as to what reading strategies other educators use Understanding reading instruction theory and  
practice can help you function better in these roles and communicate more effectively with other educators and parents  
**Solving the Reading Riddle The Librarian s Guide to Reading Instruction** explains the theories and shows you how to  
effectively integrate reading instruction theory into your roles as reading advocate family reading coach partner with  
educators and keeper of the books Designed for public librarians this book is also beneficial reading for LIS students in  
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Planning an Effective Literature Program** California. State Department of Education,1987

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