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Developing Academic Programs The Climate For Innovation Ashe Eric Higher Education Reports

Alan W. Lindsay, Ruth T. Neumann



Developing Academic Programs The Climate For Innovation Ashe Eric Higher Education Reports:

Developing Academic Programs Daniel Seymour, 1988 **Resources in Education**, 1990 Agenda - California Postsecondary Education Commission California Postsecondary Education Commission, 1991 Issues for 1974 include minutes recommendations special reports etc *Higher Education and State Governments* Edward R. Hines, 1988 Information about current policy issues and relationships Between state governments and higher education is presented with focus on the conceptual issue of accountability and autonomy The relationship between state governments and colleges is continually evolving Four sections cover the following 1 leadership in higher education the state level higher education agency trustees governing boards multicampus systems governors and higher education lobbying accountability autonomy and regulation 2 state financial support for higher education in transition newer developments in state financing of higher education higher education and economic development and state support of private institutions 3 current state campus policy issues higher education and reform minorities in higher education program review in higher education and the state's role in assessment and quality and 4 analysis and implications the relationship between state government and higher education state leadership in higher education financing higher education at the state level state campus policy issues implications for institutions and implications for research and policy making Contains about 300 references SM Academic Program Evaluation in California, ... California Postsecondary Education Commission, 1989 **Assessing Educational Outcomes** Margery Garbin, 1991 Academic Initiatives in Total Quality for Higher Education Harry V. Roberts, 1995 A compilation of 31 papers addressing the improvement of teaching and learning through total quality Case studies cited in many of the papers devote attention to the idea of regarding students as customers and emphasize making the student teacher relationship more mutually responsive Annotation co *Subject Guide to Books in Print*, 2001 *Instituting Enduring Innovations* Barbara K. Curry, 1992-11-13 Prepared by ERIC in cooperation with the Association for the Study of Higher Education *Using Academic Program Review* Robert J. Barak, 1995-12-19 Much has been written about proper implementation of program review Extensive advice is available to help those implementing or revitalizing program review processes to avoid common pitfalls and build strengths into the processes A factor for gauging the effectiveness of program review is the extent to which results of program reviews are used for other meaningful purposes Literature on the use of review results is less prevalent Institutional researchers and others need to know more about program review's role in program improvement and institutional decision making Questions that need to be answered include the following Are the program review reports and recommendations an integral part of the institution's budget process What is the role of academic program review in strategic planning Can the program review process be linked to the institution's outcomes assessment process The purpose of this volume is to provide planners and institutional researchers with information on the uses of program review results in colleges and universities This is the 86th issue of the quarterly journal *New Directions for Institutional Research* For more

information on the series please see the Journals and Periodicals page

Peer Teaching Neal A. Whitman, 1988-05-14
 Efforts in higher education to use students as teachers peer teaching thus providing them with the benefits traditionally enjoyed by professors are described Four sections focus on the following 1 peer teaching and the psychological basis for its benefits cognitive level affective level and peer learning 2 types of peer teaching used in higher education teaching assistants tutors counselors partnerships and work groups 3 strategies for academic planners public relations recruitment and selection training peer teaching manuals and systematic approaches and 4 how the classroom teacher can implement peer teaching peer teaching experiences and approaches to peer teaching The importance of further study to know whether different peer groups can be used consciously to enhance the learner's commitment to academic work is noted A review of the literature on the subject reveals a need to better study the role of the professor in peer teaching The fact that evaluation of peer teaching is fairly primitive raises the points that faculty should proceed cautiously in starting new programs and there is a huge opportunity for evaluation studies Recommendations from current literature include the following learning may occur when students work cooperatively both peer teachers and peer learners learn and learning may increase with a blend of situations in which professors are present and are not present Contains about 130 references SM Measuring Up Gerald H. Gaither, Brian P. Nedwek, John E. Neal, 1994-06-14 This report examines the development and implementation of performance indicators in higher education focusing on the factors driving increased demand for accountability in higher education and the use of performance indicators in the United States and other countries It discusses the public and political concern for increased productivity accountability and quality assessment at colleges and universities in the United States and other countries in light of educational retrenchment and budgetary constraints It then reviews the use of performance indicators and outcomes measures in the United States focusing on the National Association of College and University Business Officers NACUBO benchmarking project the Peterson's AGB Association of Governing Boards of Universities and Colleges strategic indicators survey the National Center for Higher Education Management Systems NCHEMS indicators of good practice project and the Education Commission of the States ECS project It then examines the use of performance indicators in Great Britain Canada Australia The Netherlands Finland Sweden and Denmark The report concludes by discussing possible future trends in the use of performance indicators by governments and institutions to promote productivity accountability and quality in higher education A list of related publications is included Contains approximately 500 references MDM

The Challenge for Research in Higher Education Alan W. Lindsay, Ruth T. Neumann, 1988 This study examines the changing notions of excellence and utility and their influence on the purposes and culture of higher education A conceptual framework is developed that harmonizes the conflicting forces that drive the research effort Eight sections include introduction the legacy of expansion research under pressure trends in funding research and concerns about current directions in policy excellence and utility a first encounter changing notions of excellence and utility and philosophical justifications of higher

education excellence and utility in historical perspective the medieval university the modern university and development of the role of service the role of research in higher education general characteristics of university research the notion of research its scope and orientation research and its nexus with teaching excellence and utility in harmony and conflict the relationship between excellence and utility the question of standards excellence in what and narrowing of excellence and utility excellence and utility in funding research conflict in the process of funding research funding research national priorities or peer review and evaluating research pressures on the teaching role the teaching research nexus and doctoral education and summary and conclusions notions of excellence and utility problems of the narrow notions of excellence and utility the way forward and summary of recommendations The 14 recommendations cover a broad view of research broadened panel membership reward structure collegiality and a pool of researchers Contains approximately 160 references SM

The Campus Green Barbara E. Brittingham, Thomas R. Pezzullo, 1990 In depth guidance for college and university fundraising The U S education system has long relied upon the support of private donors and fundraising plays a major role in academia even today The Campus Green Fund Raising in Higher Education offers robust guidance for all aspects of this critical task from cost and ethics to donor behavior program evaluation and beyond Rich with supplementary references and timeless advice this guide provides the analysis and depth of information professional fundraisers need to counter the increasing costs of higher education

High Performing Colleges: Theory and concepts, 1996

Academic Departments Barbara E. Walvoord, 2000 A literature review the experiences of the authors and the results of the Project To Improve and Reward Teaching PIRT at the University of Cincinnati Ohio are used to derive suggestions for change in academic departments A qualitative study of change in eight PIRT departments has provided data to support the suggestions Assessing the pressures for change is a first step for practitioners who are planning change in an academic department Seeking the greatest possible understanding of how departments work and how departmental structures and cultures suggest avenues for change is a necessary second step Implementing change strategies adapted to the local situation must follow A final step is considering what the department should be Departments in the future must build on their own particular qualities structures and cultures to fulfill their crucial roles The chapters are 1 Introduction 2 Assessing the Pressures for Departmental Change 3 Examining Values in the Department 4 The Discipline and the Department 5 Departmental Relations with Central Administration 6 Departmental Organization Decision Making and Interaction 7 Departmental Leadership 8 Departmental Work Faculty Roles and Rewards and 8 Conclusions Departmental Change An appendix summarizes departmental characteristics and avenues for change Contains 1 table and 278 references SLD

Bibliographic Index, 1995

The Library Quarterly, 1989 Includes section Reviews

The Advisory Committee Advantage Lee Teitel, 1994-02-14 Institution improvement via adversary committees in conjunction with TQM strategic planning

Cooperative Learning: Increasing College Faculty Instructional Productivity David W. Johnson, Roger T. Johnson, Karl A.

Smith,1991-05-12 This monograph explores the current use in higher education of cooperative learning the instructional use of small groups so that students work together to maximize their own and each other s learning The opening section sets out to define cooperative learning and to look at the history of the technique its basic elements types of cooperative learning groups and implications for faculty functioning and the educational institution overall The next section discusses the five basic elements of cooperative learning 1 positive interdependence 2 face to face promotive interaction 3 individual accountability and personal responsibility 4 frequent use of interpersonal and small group social skills and 5 frequent regular group processing of current functioning The following section reviews the research validating the effectiveness of cooperative learning in college classrooms including research on social interdependence patterns of interaction and learning outcomes The next three sections focus on the instructor s role in using formal cooperative learning groups informal cooperative learning groups and cooperative base groups under the titles The Instructor s Role in Cooperative Learning The Cooperative Lecture and Base Groups The next section examines cooperation among faculty A concluding section describes two typical cooperative learning class sessions and speculates on the impact this method will have in the future 177 references JB

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