

**Cross-Cultural Perspectives on
Reading and Reading
Research: Includes Selected
Papers from the Sixth World
Congress on Reading,
Singapore, August 17**

Feitelson, Dina

Cross Cultural Perspectives On Reading And Reading Research

Dorothy S. Strickland



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Cross-cultural perspectives on reading and reading research : selected papers from the Sixth World Congress on Reading, Singapore, August 17-19, 1976 World Congress on Reading, 6th (Singapore, 1976),1978 *Cross Cultural Perspectives On Educational Research* Robinson-Pant, Anna,2005-11-01 Winner of the BMW Group LIFE Award for Contribution to Intercultural Learning 2007 The research student population of higher educational institutions continues to expand to include people from an ever widening range of cultural and educational backgrounds However many research methods courses are still directed at the traditional student population This book examines aspects of postgraduate research from a cross cultural perspective analysing the dilemmas faced by international students when defining a research question choosing research methods collecting data deciding which language to use and writing their theses Through an exploration of how international students re examine their beliefs and research practices during their study in the UK this book challenges the assumptions of all those engaged in educational research addressing key questions such as How do our teaching and learning experiences shape our approach to educational research How do we judge good educational research What does it mean to be critical The book uses the real life experiences of international students to illuminate the kinds of challenges they may face It supports both students and their supervisors showing students how to approach cultural differences and supervisors how to deal sensitively with the problems encountered by overseas students in their research

Cross-cultural Perspectives on Reading and Reading Research Dina Feitelson,1978 **Cross-cultural Perspectives on Reading and Reading Research** International Reading Association,1978 **Resources in Education** ,1979 **Perspectives on Literacy Research and Practice** Kathleen A. Hinchman,Donald J. Leu,Charles K. Kinzer,1995

Handbook on Comparative Reading Eve Malmquist,1982 In an attempt to locate studies from various cultures and nations that would provide useful sources for university courses in comparative reading this booklet provides annotated sources of international reading studies as well as three articles on comparative reading Following an introduction the first part of the booklet begins with an article on the value of comparative reading This is followed by the bibliography which is divided into sections on 1 methodology of comparative education and comparative reading 2 studies and descriptive reports and 3 reviews and descriptions of the state of the art regarding research and or the teaching of reading The second part of the booklet contains two viewpoints on university courses in comparative reading including an example of a cross national study on primary reading HTH The Reading Teacher ,1982 Studies on Research in Reading and Libraries Paul Kaegbein,Bryan Luckham,Valeria Stelmach,1991 No detailed description available for Studies on research in reading and

libraries

The Role of Literature in Reading Instruction Dorothy S. Strickland, 1981 The four papers in this collection focus on cross cultural concerns related to literature and literacy The first paper discusses the development of children's literature as a field of study and describes the emerging interest in children's literature as reflected in library collections exhibits and book fairs professional conferences professional literature and teacher education programs around the world The second paper explores the problems connected with the translation of books for children It describes the problems involved in the selection of books the quality of the translation and the difficulty in reviewing the books The paper stresses the importance of making books from all countries available to all children in order to help them understand and appreciate the cultural diversity of the world The third paper reports on the use of children's literature in early childhood education in Japan and describes how literature is used in the schools to support the social and cognitive development of young children The final paper focuses on what various countries are doing to promote reading among children as well as the general public It describes book promotion projects and programs designed to develop lifelong reading habits FL

Children's Literacy Development Catherine McBride-Chang, 2014-02-04 Children's literacy development forms the foundation for lifelong learning Acquisition of reading and writing skills involves crucial aspects of both cognitive and psychosocial development This book critically analyses research and theory on literacy acquisition from an ecological perspective Children's Literacy Development considers both universals and specifics of reading acquisition with particular emphasis on early literacy development across cultures Topics covered include the effects of culture on literacy fundamentals building blocks of reading phonological development morphological awareness visual and orthographic skill acquisition writing and spelling development and reading comprehension It also reviews cross cultural research on the effects of teaching dyslexia and bilingualism on literacy acquisition This text written for those with no previous background in reading development or impairment is an excellent resource for both students and professionals interested in literacy development including those in the areas of psychology education linguistics and paediatrics

Research in Education, 1973 **Index of Conference Proceedings Received** British Library. Lending Division, 1979 **Journal of Cross-cultural Psychology**, 2009 **The Culture of Reading and the Teaching of English** Kathleen McCormick, 1994 The Culture of Reading and the Teaching of English aims to do for contemporary literary and cultural theory what I A Richards's Practical Criticism did for literary formalism Kathleen McCormick analyzes current approaches to reading theory and the teaching of literary and related cultural texts She moves beyond theory with its tendency to become arcane and elitist and instead examines the cultures of reading its ideologies institutions and classroom practices She presents cognitive expressivist and culturally based approaches to reading and then considers a variety of institutional and classroom practices from the writing of formal essays to the use of textbooks This represents a crucial intervention in debates around the reformation of new curricula in schools and the politically correct classroom currently raging in both Britain and America The Culture of Reading is much more than

a classroom oriented approach to contemporary literary and cultural theory Through accounts of teaching experiences student writing professional conferences and curriculum battles on both sides of the Atlantic she tells an often personal frequently amusing account of the discoveries of one teacher herself a widely published critic writer and lecturer as she finds how theory is mediated in very different institutions social contexts and classroom situations Content Reading and Literacy Donna E. Alvermann, Stephen F. Phelps, 1998 Assuming that textbooks are necessary for learning content for middle and secondary school students this text for teachers explores methods of understanding and teaching language comprehension The authors treat reading speaking and writing holistically in their discussions of such topics as stud Yearbook of the National Reading Conference National Reading Conference (U.S.), 2001

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